

OLIVIA N. SAMMONS

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APPOINTMENTS

2017– Adjunct Research Professor, School of Linguistics and Language Studies
Carleton University

EDUCATION

2009– Doctor of Philosophy, Linguistics (ABD)
University of Alberta (Supervisor: David Beck)

2009 Master of Arts, Applied Linguistic Anthropology
University of Oklahoma (Supervisor: Mary S. Linn)
Thesis: *Updating the Sauk Lexicon*

2003 Master of Arts, English, with emphasis in TESL
University of Central Oklahoma (Supervisor: Mary Spelman)

2002 Bachelor of Arts, French, with minor in German (*Summa cum laude*)
University of Central Oklahoma

ACADEMIC TRAINING

2011 ELDP Grantee Training in Language Documentation, Hans Rausing Endangered Languages Programme, London, England

2010 Participant at DGfS-CNRS Summer School on Linguistic Typology, Leipzig, Germany

2009 Registered student at Linguistic Society of America Summer Institute, University of California, Berkeley

2008 Participant at Institute on Field Linguistics and Language Documentation, University of California, Santa Barbara

2007 Registered student at Linguistic Society of America Summer Institute, Stanford University

PUBLICATIONS

Journal articles (peer-reviewed):

In revision **Sammons, Olivia N.** Applicative constructions in northern Michif. *International Journal of American Linguistics*.

In prep. Rosen, Nicole, Stewart, Jesse, and **Olivia N. Sammons**. Diachronic effects of language contact in the synchronic Michif vowel system.

2015 **Sammons, Olivia N.**, Nadasdi, Terry, and Raymond Mougeon. ‘Moving’ through the past: Thirty years of *avoir été* in Ontario French. *Journal of French Language Studies* 25(3): 397–422. doi:10.1017/S0959269514000362.

2013 **Sammons, Olivia N.** Leaving Ste. Madeleine: A Michif account. *Canadian Journal of Native Studies* 33(2): 149–164.

Conference proceedings (peer-reviewed):

2011 **Sammons, Olivia N.** and Wesley Y. Leonard. Breathing new life into Algonquian languages. In Monica Macaulay and J. Randolph Valentine (eds.), *Papers of the 43rd Algonquian Conference* 43: 207–224. Albany, New York: SUNY Press.

2010 **Sammons, Olivia N.** Algonquian languages in Oklahoma. In J. Randolph Valentine and Monica Macaulay (eds.), *Papers of the 42nd Algonquian Conference* 42: 230–253. Albany, New York: SUNY Press.

Edited volumes:

In prep. **Sammons, Olivia N.**, Hirata-Edds, Tracy, and Mizuki Miyashita (eds.) *Documenting Conversation*. Journal of Language Documentation & Conservation Special Publication. Honolulu: University of Hawai’i Press.

Book chapters (peer-reviewed):

In prep. Rosenblum, Daisy and **Olivia N. Sammons**. Documenting multimodal interaction: Workflows, data management, and archiving. In Olivia N. Sammons (ed.), *Documenting Conversation*. Journal of Language Documentation & Conservation Special Publication. Honolulu: University of Hawai’i Press.

Under review **Sammons, Olivia N.** Enriching the record: The role of conversation in language documentation. In Heather Bliss and Leslie Saxon (eds.), *Language in the Present*. Journal of Language Documentation & Conservation Special Publication. Honolulu: University of Hawai’i Press.

Reviews:

2014 **Sammons, Olivia N.** Review of *The Handbook of Language Contact*, Ed. Raymond Hickey, 2012. Oxford: Wiley-Blackwell. *Linguist List* 25.1723. <http://linguistlist.org/issues/25/25-1723.html>

Non-refereed publications:

2009 **Sammons, Olivia N.** Updating the Sauk lexicon: Strategies and implications for language revitalization. In Daisy Rosenblum and Carrie Meeker (eds.), *Proceedings of the 12th Annual Workshop on American Indigenous Languages* 20: 46–69. UC, Santa Barbara.

GRANTS

External research grants

2014–2018 U.S. National Science Foundation, Documenting Endangered Languages Program: *Digitization, Transcription, and Publication of Sauk Narratives*. With Katherlyn Grant and Jacob Manatowa-Bailey (Sauk Language Department, Sac and Fox Nation of Oklahoma). \$90,996 USD

2014–2015 Phillips Fund for Native American Research, American Philosophical Society: *Michif Texts*. \$3,400 USD

2014–2015 Jacobs Research Funds, Whatcom Museum: *Inflection in Michif*. \$3,125 CAD

2014–2015 The Endangered Language Fund, Language Legacies Grant Program: *Michif Texts*. \$2,000 USD (declined)

2011–2014 Individual Graduate Scholarship, Hans Rausing Endangered Languages Project: *Documenting Michif Variation*. £69,556 (approx. \$113,879.35 CAD). Online: <http://www.hrelp.org/grants/projects/index.php?projid=282>

Internal research and travel grants

2014 Travel Award, Faculty of Graduate Studies and Research, University of Alberta. \$1,000 CAD

2014 Travel Grant, Department of Linguistics, University of Alberta. \$500 CAD

2010 Travel Grant, Department of Linguistics, University of Alberta. \$300 CAD

2009 Travel Grant, College of Arts and Sciences, University of Oklahoma. \$500 USD

2008 Research Grant, Graduate Student Senate, University of Oklahoma. \$297.50 USD

2008 Robberson Research Grant, Graduate College, University of Oklahoma. \$500 USD

2008 Travel Grant, College of Arts and Sciences, University of Oklahoma. \$500 USD

2008 Conference Grant, Graduate Student Senate, University of Oklahoma. \$110.82 USD

2008 Research Grant, Graduate Student Senate, University of Oklahoma. \$57.16 USD

2007 Conference Grant, Graduate Student Senate, University of Oklahoma. \$260.71 USD

2007 Research Grant, Graduate Student Senate, University of Oklahoma. \$242.84 USD

2007 Linguistic Society of America Summer Institute Funding, Euchee Dictionary Project, U.S. National Science Foundation. \$2,800 USD

2007 Robberson Travel Grant, Graduate College, University of Oklahoma. \$500 USD

2007 Research Grant, Graduate Student Senate, University of Oklahoma. \$252 USD

2006 Conference Grant, Graduate Student Senate, University of Oklahoma. \$56 USD

SCHOLARSHIPS AND AWARDS

2012 Andrew Stewart Memorial Graduate Prize, Faculty of Graduate Studies and Research, University of Alberta. \$5,000 CAD

2012 Margaret Brine Scholarship for Women, Canadian Federation of University Women, Edmonton. (*Honourable mention*)

2009–2011 FS Chia PhD Scholarship, Faculty of Graduate Studies and Research, University of Alberta. \$48,000 CAD

2009–2011 Provost Doctoral Entrance Award, Faculty of Graduate Studies and Research, University of Alberta. \$17,060 CAD

2009 Margaret W. Reynolds Fellowship, Linguistic Society of America. \$1,835 USD

2008 Opler Endowment Award, Department of Anthropology, University of Oklahoma. \$250 USD

2008 Second Century Scholarship, College of Arts and Sciences, University of Oklahoma. \$1,500 USD

2006 Opler Endowment Award, Department of Anthropology, University of Oklahoma. \$250 USD

2001–2002 Margaret T. Corr Scholarship, University of Central Oklahoma \$500 USD

2001 Julian & Irene Rothbaum Presidential Partners Achievement Award. \$500 USD

2000–2001 Foundation Scholarship, University of Central Oklahoma. \$500 USD

1999–2002 Freshman Achievement Scholarship, University of Central Oklahoma. 4 funded years

TEACHING EXPERIENCE

Principal instructor

2018 *Talk it up! Everyday conversation in language documentation and revitalization*, Institute on Collaborative Language Research (CoLang), University of Florida, Gainesville, June 2018. (with Nick Williams and Kristine Stenzel)
An introduction to motivations, tools, and techniques for incorporating everyday conversation into language documentation and revitalization.

2016 *Oral Annotation Methods*, Institute on Collaborative Language Research (CoLang), University of Alaska, Fairbanks, June 2016. (with Christopher Cox)
A practical introduction to oral annotation methods for documentary linguistics and language revitalization. (Enrollment: 20)

2013 *Introduction to Linguistics II* (LING 102), Department of Linguistics, University of Alberta, Winter 2013.
An introduction to cross-disciplinary and applied areas in linguistics (e.g., first language acquisition, second language acquisition, psycholinguistics, neurolinguistics, sociolinguistics). (Enrollment: 68; supervision of one TA)

2012 *Piikishkweetak eñ Michif: Introduction to Michif* (LING 311), Canadian Indigenous Languages and Literacy Development Institute (CILLDI), University of Alberta, July 9–18. (with Heather Souter)
An introduction to linguistic and sociocultural aspects of Michif, as well as exposure to and practical experience in current models of language revitalization. (Enrollment: 5)

2005 *English Composition and Research* (ENG 1213), Department of English, University of Central Oklahoma, Spring 2005.
Helps students to write clear, concise, and coherent academic prose in both expository and persuasive modes, with an emphasis on improving research and investigative skills.

2004 *English Composition for Internationals* (ENG 1153), Department of English, University of Central Oklahoma, Fall 2004.
Helps students to write clear, concise, and coherent academic prose in both expository and persuasive modes, with an emphasis on improving research and investigative skills. Designed for L2 English speakers.

Teaching Assistantships

2012–2013 *Introduction to Linguistics I* (LING 101)
Tutorial Instructor, Department of Linguistics, University of Alberta (*Fall 2012, Winter 2013*)

2012 *Phonological Acquisition* (LING 420)
Teaching Assistant for Paula Chesley, Department of Linguistics, University of Alberta (*Winter 2012*).

2012 *Introduction to Linguistic Analysis* (LING 101)
Teaching Assistant, Department of Linguistics, University of Alberta (*Winter 2012, Fall 2012*).

2010 *Introduction to Linguistic Analysis for Indigenous Language Revitalization* (LING 111)
Teaching Assistant for Darin Flynn. Canadian Indigenous Languages and Literacy Development Institute (Community Linguist Certificate Program), University of Alberta (*Summer 2010*).

2007 *Native American Languages Program*, University of Oklahoma
Teaching Assistant, University of Oklahoma. Collaborated with Native language instructors to design and implement curriculum for Native language instruction (*Spring 2007*).

2006 *Indian Peoples of Oklahoma* (ANTH 1613)
Teaching Assistant for Robert Fields. Department of Anthropology, University of Oklahoma (*Fall 2006*).

Other Teaching

2005–2006 *ESL Instructor*, Edmond Language Institute, Edmond, OK.
Skills Taught: Composition, Reading, Speaking, Listening, TOEFL preparation
Levels Taught: Beginning, Intermediate, Advanced (1–9)
Other duties: Instructor and coordinator for NOVA Japanese exchange program.

2004–2005 *French Teacher*, Yukon High School, Yukon, OK.
Teach French I and II to high school students.

2003–2004 *English Teaching Assistant*, Académie d’Orléans-Tours, Chartres, France.
Teach English and American popular culture in two French primary schools.

PRESENTATIONS

Refereed conference presentations

2017a **Sammons, Olivia N.** “Nominal classification in Michif.” 49th Algonquian Conference, Montreal, Québec. October 27–29.

2017b **Sammons, Olivia N.** and Katie Grant. “Developing corpora for endangered languages: An example from Sauk.” 49th Algonquian Conference, Montreal, Québec. October 27–29.

2016a Rosen, Nicole, Stewart, Jesse, and **Olivia N. Sammons**. Diachronic effects of language contact in the synchronic Michif vowel system. *New Ways of Analyzing Variation* 45. Vancouver, BC. November 3–6.

2016b Rosen, Nicole, Stewart, Jesse, and **Olivia N. Sammons**. “Diachronic effects of language contact in the synchronic Michif vowel system.” Poster presented at 90th Annual Meeting of the Linguistic Society of America, Washington, D.C. January 7–10.

2015a **Sammons, Olivia N.** “From technical to teachable: The role of texts in documentation and pedagogy.” Paper given at the 4th International Conference on Language Documentation and Conservation as part of an NSF-sponsored Special Session on Pedagogy and Language Conservation, University of Hawaii Manoa. Honolulu, Hawaii, February 26–March 1.

2015b Rosen, Nicole, Stewart, Jesse, and **Olivia N. Sammons**. “Phonetics of the synchronic Michif vowel system.” 47th Algonquian Conference, Winnipeg, Manitoba. October 22–25.

2014 Rosenblum, Daisy and **Sammons, Olivia N.** "Documenting multimodal interaction: Workflows, data management, and archiving." Paper given as part of a special organized session, Documenting Conversation, sponsored by the Committee on Endangered Languages and their Preservation. Annual meeting of the Linguistic Society of America. Minneapolis, Minnesota. January 2–5.

2013a **Sammons, Olivia N.** "Collaboration, communities, and distance." Poster presentation as part of a special organized session, Methodology and Practice in Collaborative Endangered Language Research, sponsored by the Committee on Endangered Languages and their Preservation. Annual meeting of the Linguistic Society of America. Boston, Massachusetts. January 6–9.

2013b **Sammons, Olivia N.** "Linguistic variation and language revitalization: Perspectives from Michif." Poster presentation as part of a special session, Reclaiming Canada's Indigenous languages. Annual meeting of the Canadian Linguistic Association. Victoria, British Columbia. June 1–3.

2013c **Sammons, Olivia N.** "Inflectional morphology in contact: Michif possessive constructions." Language Documentation and Linguistic Theory 4. School of Oriental and African Studies, London, UK. December 7–8.

2011a **Sammons, Olivia N.** "Grammar guides to accompany Master-Apprentice Sauk language learning." 2nd International Conference on Language Documentation and Conservation. Honolulu, Hawaii, February 11–13.

2011b **Sammons, Olivia N.** "Variation in the past tense of *aller* and *être* in Ontarian French." Change and Variation in Canada V. Victoria, British Columbia, May 14–15.

2011c **Sammons, Olivia N.** and Wesley Y. Leonard. "Breathing new life into Algonquian languages: The Breath of Life Archival Institute for Indigenous Languages." 43rd Annual Algonquian Conference. Ann Arbor, Michigan. October 20–23.

2011d **Sammons, Olivia N.**, Nadasdi, Terry, and Raymond Mougeon. "'Moving' through the past: Thirty years of *avoir été* in Ontario French." New Ways of Analyzing Variation 40. Washington, D.C. October 27–30.

2010a **Sammons, Olivia N.** "Towards a typology of direction." 2nd Leipzig Students' Conference in Linguistics. Leipzig, Germany. September 1.

2010b **Sammons, Olivia N.** "Algonquian languages in Oklahoma." 42nd Algonquian Conference. St. John's, Newfoundland. October 21–24.

2009a **Sammons, Olivia N.** "Kicking the bucket: The development of locational vocabulary in Sauk." 2nd Annual Oklahoma Workshop on Native American Languages. Tahlequah, Oklahoma. April 18–19.

2009b **Sammons, Olivia N.** "Updating the Sauk lexicon: Implications for language revitalization." 12th Annual Workshop on American Indigenous Languages. Santa Barbara, California. May 8–9.

2009c **Sammons, Olivia N.** “A study of lexical borrowing in Sauk.” 41st Algonquian Conference. Montréal, Québec. October 29–November 1.

2008a **Sammons, Olivia N.** “Sauk language revitalization in Oklahoma: Past, present, and future.” Poster presented at 4th Annual Conference on the Endangered Languages of North America. Salt Lake City, Utah. March 28–30, 2008.

2008b **Sammons, Olivia N.** “A review of Sauk verbal inflection.” 1st Annual Oklahoma Workshop on Native American Languages. Tahlequah, Oklahoma. April 19, 2008.

Non-refereed conference presentations

2012 **Sammons, Olivia N.** “Applicatives in Ile-a-la-Crosse Michif.” Alberta Conference on Linguistics. University of Lethbridge. November 3, 2012.

Invited presentations

2015 **Sammons, Olivia N.** “Enriching the record: The role of conversation in language documentation.” Language in the Present. Victoria, British Columbia. September 26–27.

2013 **Sammons, Olivia N.** “Documenting Michif in Manitoba communities.” Department of Native Studies, Brandon University. September 27.

2012 **Sammons, Olivia N.** “The diversity of Michif.” Michif Language Workshop, Métis Nation of Alberta, Calgary. June 16.

2011a **Sammons, Olivia N.** “Working your way into the field: Approaching graduate studies and linguistic fieldwork.” LINGUIST List, Eastern Michigan University. October 20.

2011b **Sammons, Olivia N.** “Breath of Life Archival Institute for Indigenous Languages.” Language Documentation and Research Cluster, University of Alberta. December 2.

2010a **Sammons, Olivia N.** “Endangered language documentation and revitalization.” Undergraduate Linguistics Club, University of Alberta, February 4.

2010b Beck, David, Cox, Christopher, and **Olivia N. Sammons**. Discussion panel member for screening of ‘The Linguists’, Edmonton, Alberta, March 22.

2007 **Sammons, Olivia N.** Panel member, “Should I go to graduate school?” Anthropology Capstone (ANTH 4113), University of Oklahoma, May.

Guest lectures

2017 “Language mixing and Michif.” Language in Society (ALDS 3202), Carleton University. September 26.

2016 “An introduction to Michif in Canada.” Language Across Cultures (ANTH/LING 1203), University of Oklahoma. October 20.

2013a “‘Moving’ through the past: Thirty years of *avoir été* in Ontario French.” Canadian French (FREN 473), University of Alberta. March 21.

2013b “Introduction to polysynthesis.” Introduction to Linguistic Analysis (LING 101), University of Alberta. March 12.

2013c “An introduction to Michif.” Sociolinguistics (LING 316), University of Alberta. March 21.

2012a “Introduction to Michif.” The Métis: The Emergence of a People (NS 370), Faculty of Native Studies, University of Alberta. January 23.

2012b “Introduction to polysynthesis.” Introduction to Linguistic Analysis (LING 101), University of Alberta. November 7.

2012c “Introduction to polysynthesis.” Introduction to Linguistic Analysis (LING 101), University of Alberta. March 15.

2012d “Michif - One phonological system or two?” Phonological Acquisition (LING 420), University of Alberta. February 14.

2011a “Transfer effects for French speakers learning English.” Introduction to English Syntax (LING 204), University of Alberta. August 8.

2011b “Linguistic diversity and language endangerment.” Introduction to Linguistic Analysis (LING 101), University of Alberta, February 18. (with Christopher Cox)

2009 “On doing linguistic fieldwork.” Linguistics for ESL Teachers (ENG 5353), University of Central Oklahoma, April 9.

2008 “Linguistic diversity and language revitalization in Oklahoma.” Linguistics for ESL Teachers (ENG 5353), University of Central Oklahoma, September 11.

Teaching Presentations and Workshops

2017 “Annotation methods using ELAN and SayMore.” Invited two-day workshop on written and oral annotation methods using ELAN and SayMore software for members of NSF-funded project *Beyond Words: Documenting Ojibwe [CIW] Caregivers*. Minneapolis, Minnesota. June 9–10.

2016 “Oral Annotation Using SayMore.” Invited workshop on oral annotation techniques using SayMore software for Sauk Language Department staff. Funded by Sauk Narrative Project, National Science Foundation. Stroud, Oklahoma. October 14.

2015a “Total Physical Response Workshop, Part 1,” with Jordan Lachler and Christopher Cox. Invited four-day workshop on Total Physical Response (TPR) teaching methods for Southern Tutchone language teachers. Organized by Council of Yukon First Nations, Champagne and Aishihik First Nations, and

Canadian Indigenous Languages and Literacy Development Institute. Haines Junction, Yukon Territory. May 23–26.

2015b “Total Physical Response Workshop, Part 2,” with Jordan Lachler and Christopher Cox. Invited four-day workshop on Total Physical Response (TPR) teaching methods for Southern Tutchone language teachers, with an emphasis on Total Physical Response Storytelling (TPRS). Organized by Council of Yukon First Nations, Champagne and Aishihik First Nations, and Canadian Indigenous Languages and Literacy Development Institute. Haines Junction, Yukon Territory. June 16–19.

2015c “Transcription in ELAN: An Introduction.” Invited three-day workshop on transcription methods using ELAN software for Sauk Language Department staff. Funded by Sauk Narrative Project, National Science Foundation. Stroud, Oklahoma. September 9, 11, 14.

2012 “Much more Michif!” Invited one-day workshop on language teaching methods and techniques offered for Michif language instructors in southwestern Manitoba. Brandon, Manitoba, December 1.

2010 “Introduction to Sauk grammar.” Invited three-day workshop offered for Sauk Language Department Master-Apprentice interns. Stroud, Oklahoma, June 14–16.

2009 “Creating in language,” with the Oklahoma Native Languages Association (ONLA) Teaching Team. Legacy 1909–2009: 37th Annual Symposium of the American Indian, Northeastern State University, Tahlequah, Oklahoma, April 15–18.

2009 “Native language youth video workshop,” with Kristin Dowell, Mary S. Linn, and Michael McCarty. NSF-funded training workshop in video production and editing for Native American high school students. Sam Noble Oklahoma Museum of Natural History, Norman, Oklahoma, February 6, 7, 21, 2009 and June 5, 6, 12, 13.

2008 “The basics of digital audio recording,” with Mary S. Linn and Michael McCarty. Oklahoma Native Language Association 12th Annual Conference. Preston, Oklahoma, October 9–10.

2008 “Time and storytelling: An introduction to teaching tense and aspect in Native American languages,” with the ONLA Teaching Team. The Sun, the Moon, the Stars: Rhythms of Life: 36th Annual Symposium of the American Indian, Northeastern State University, Tahlequah, Oklahoma. April 17–18.

2007 “Morphology and syntax: Ingenuity of Native languages,” with the ONLA Teaching Team. Still the Waters Run: 35th Annual Symposium of the American Indian, Northeastern State University, Tahlequah, Oklahoma, April 20.

2007 “What are teaching methods? Terms and trends explained,” with the ONLA Teaching Team. Oklahoma Native Language Association 11th Annual Conference. Preston, Oklahoma, October 11–12.

RESEARCH EXPERIENCE

2014–2018 *Linguist*. Digitization, Transcription, and Publication of Sauk Narratives (co-PI with Jacob Manatowa-Bailey, Sauk Language Department). Transcribe, translate, and provide textual analysis of legacy Sauk language recordings. Prepare annual grant reports.

2014–2015 *Editor*, Algonquian Linguistic Atlas (PI: Marie-Odile Junker, Carleton University). Contribute audio recordings, transcribe and input Michif language data into online database (<http://www.atlas-ling.ca>).

2010–2011 *Graduate Research Assistant*, Michif Dictionary Project (PI: Nicole Rosen, University of Lethbridge). Transcribe audio recordings of Michif and Métis French.

2010–2011 *Graduate Research Assistant*, Centre for Comparative Psycholinguistics, University of Alberta. Assist in the administration of psycholinguistic experiments.

2008–2009 *Graduate Research Assistant*, Oklahoma Digitization & Access Grant (PI: Mary S. Linn, University of Oklahoma). Organize and facilitate training workshops in digital video language documentation for Native American high school students.

2007–2008 *Graduate Research Assistant*, Euchee Dictionary Project (PI: Mary S. Linn, University of Oklahoma). Design lexical data management for Euchee language; input language data into dictionary database.

OTHER EMPLOYMENT

2008–2009 *Certified IELTS Examiner*, International English Language Testing System Administer and evaluate IELTS Speaking Exam according to holistic standards.

2007–2009 *Certified TOEFL iBT Rater*, Educational Testing Services Evaluate and score responses for the speaking portion of TOEFL iBT according to TOEFL iBT set of holistic standards.

2007–2009 *TEACH Test Panelist*, English Assessment Program, University of Oklahoma Serve on teaching certification panel to assess English language ability of international instructors and graduate teaching assistants.

OTHER AWARDS AND HONORS

2002 Liberal Arts Class Marshal, University of Central Oklahoma

2002 Outstanding Foreign Language Graduating Student, University of Central Oklahoma

2000 Outstanding German Student, University of Central Oklahoma

2000 Outstanding French Student, University of Central Oklahoma
1999–2002 President's Honor Roll, University of Central Oklahoma

LANGUAGE DOCUMENTATION

Fieldwork Experience:

Michif (Algonquian / Indo-European), Alberta. 2010–present.
Sauk (Algonquian), Oklahoma. 2007–present.
Kashaya Pomo (Pomoan), field methods course (LSA Summer Institute). 2009.
Nepali (Indo-Aryan), field methods course (University of Oklahoma). 2009.
Cherokee (Iroquoian), field methods course (University of Oklahoma). 2008.
Navajo (Na-Dene), field methods course (University of Oklahoma). 2008.

Documentary research tool proficiency:

Audacity, ELAN, Final Cut Pro X, FLEX, Goldvarb X, R, SayMore, Toolbox, Transcriber

COMMUNITY INVOLVEMENT

2009– *Linguistics and curriculum development consultant, grant co-writer*, Sauk Language Department (Sac and Fox Nation of Oklahoma, USA).

2011 *Mentor*, U.S. National Breath of Life Archival Institute for Indigenous Languages, Washington DC (June 13–24). Online: <http://nationalbreathoflife.org>

2010–2011 *Linguistics consultant and grant co-writer*, Michif Culture and Resource Institute (St. Albert, Alberta, Canada).

2009–2010 *Volunteer*, “Métis in Alberta” project, Métis Nation of Alberta. Assist with audio and video recording of interviews with Michif speakers in communities throughout Alberta; collaborate with Michif speakers to transcribe recordings.

PROFESSIONAL SERVICE

2015 *Reviewer*, Documenting Endangered Languages Program, National Science Foundation

2014 *Session Organizer*, “Documenting Conversation.” (with Jeff Good). Annual meeting of the Linguistic Society of America, Minneapolis, MN, January 2–5.

2013 *Volunteer*, Dene Languages Conference. Calgary, Alberta, June 12–14.

2012–2013 *Organizer*, Language Documentation and Research Cluster reading group, University of Alberta.

2010–2013 *Appointed Graduate Student Representative*, Program Committee, Linguistic Society of America.

2012 *Participant* (with Jordan Lachler, Andrea Wilhelm, and Christopher Cox), meetings and presentations in northern Saskatchewan Aboriginal communities to promote the Canadian Indigenous Languages and Literacy Development institute, April 18-19.

2010–2012 *Vice-President of Internal Relations*, Linguistic Graduate Student Association, University of Alberta.

2011 *Session Organizer*, “Navigating Grad School and Beyond: Skills for Academic Success.” (with Danielle Alfandre, Maryam Bakht, and Scott Grimm). Annual meeting of the Linguistic Society of America, Pittsburgh, PA, January 6–9.

2009–2011 *Organizer* (with Christopher Cox, Conor Snoek), Language Documentation and Research Cluster reading group, University of Alberta.

2009–2010 *Secretary*, Linguistic Graduate Student Association, University of Alberta.

2009 *Volunteer*, American Association for Corpus Linguistics, Edmonton, Alberta, October 8–11.

2009 *Faculty Liaison*, Anthropology Graduate Student Association, University of Oklahoma.

2009 *Steering Committee*, Native American Youth Language Fair, Sam Noble Oklahoma Museum of Natural History, University of Oklahoma.

2007–2008 *Graduate Student Senate Representative*, Anthropology Graduate Student Association, University of Oklahoma.

2007–2008 *Public Relations Vice-Chair*, Graduate Student Senate, University of Oklahoma.

2007–2008 *Volunteer*, Native American Youth Language Fair, Sam Noble Oklahoma Museum of Natural History, University of Oklahoma.

2007 *Academic Affairs Committee*, Graduate Student Senate, University of Oklahoma.

PROFESSIONAL ORGANIZATION MEMBERSHIP

2015– Foundation for Endangered Languages Canada

2014– Association for Linguistic Typology

2013– Committee on Endangered Languages and their Preservation

2010–2015 Committee on Student Issues and Concerns, Linguistic Society of America

2006– Linguistic Society of America

2006– Society for the Study of the Indigenous Languages of the Americas

LANGUAGES

Native	English
Fluent	French
Reading	French, German
Research	Cree, Michif, Sauk (Algonquian)